



**17th International Network of Philosophers of Education  
Conference  
Universidad Nacional Autónoma de México, Mexico City  
28 – 31 July 2020**

**'EDUCATION, THE ENVIRONMENT AND SUSTAINABILITY'**

'The world was not given to you by your parents, it was lent to you by your children.'  
(Kenyan proverb)

One of the greatest challenges – if not *the* greatest – facing humankind at the beginning of the 21<sup>st</sup> century is arguably the state of our planet and, coupled with this, our relationship with the natural environment. Most, if not all, other concerns – however significant – are necessarily secondary in this regard. The human impact on the environment has been, and continues to be, enormous. Human population growth and advances in technological ability and control continue producing previously nonexistent environmental problems. What is at stake here is nothing less than the survival of the Earth in its present state, as being inhabitable, and therefore also human survival itself. At the very least, it is a matter of the quality and conditions of our lives, present and future. If this is correct, it follows that one of the greatest priorities – perhaps *the* greatest – of academic research, scientific, philosophical, educational and other, may be how to arrest and possibly reverse the present decline.

There are difficulties, of course. The problem is not only climate change denialism, i.e. doubts that the diagnoses and prognoses are correct. Substantial philosophical and pedagogical questions also concern the articulation and definition of the approaches we human beings should adopt in response to the environmental predicament/s. Further questions are raised about the metaphysical and ethical foundations of our concern for our planet, and about educational and pedagogical implications. Should educational policy and practice, for example, be informed by a concern for nature and the environment for our (human) purposes? Or should we teach and learn for the natural environment in and for itself?

We invite philosophical papers reflecting on education in relation to the following sub-themes:

1. Philosophy of education and ecological practice
2. Indigenous philosophies, folkbiology and education
3. Sustainability and environmental justice
4. Educational environments and outdoor education
5. *Oikos* and *topos* in education; place-based education; bioregionalism
6. Urban and rural education
7. Ecophilia, biophilia and theriophilia
8. Humane education
9. Posthumanism and education
10. Critical pedagogy and ecopedagogy
11. Critical theory; standpoint theory; ecofeminism
12. Vegan education
13. The politics of liberation in education: direct action, violence and pacifism

There will be three plenary sessions: the McLaughlin Lecture in honour of the late past President of INPE, plus addresses by two other invited speakers.

In addition, there will be 3 types of sessions for which contributions are invited:

### *1. Concurrent Paper Sessions*

These will be organised around philosophical papers on one of the conference themes. Each session will allow sufficient time for discussion of a paper of up to 5000-6000 words in length. Submissions for concurrent paper sessions should include a full paper and a 500-word abstract.

### *2. Working Paper Sessions*

The purpose of working paper sessions is to allow participants to present papers outlining 'work in progress'. Proposals for working paper sessions should be in the form of a 1000-2000 word abstract and will be grouped by topic or approach.

### *3. Round tables/symposia*

Submissions may include proposals for round tables/symposia in which three or four participants will present related papers around a particular theme. Submissions should provide the symposium title and topic, an overall abstract of 200-300 words, the names of the participants and an outline of 100-200 words on each of the proposed contributions.

## **SUBMISSION OF PROPOSALS**

Submissions should not include papers that have been published previously, presented at other conferences, or that are scheduled for other forthcoming conferences. All conference proposals – for any of the three types of sessions – should be sent to the Chair of the Programme Committee, Kai Horsthemke (see below) by: **1 March 2020**. Proposals will be reviewed by the Conference Programme Committee. All authors are requested to identify under which sub-theme their contribution is submitted. Contributions should have a philosophical bearing on education, the environment and sustainability. The educational bearing should be rendered explicit in the text. Decisions will be announced by: **15 March 2020**. Proposals are welcome from those who are not members of INPE. However, if accepted, presenters will be required to join INPE **before 15 April 2020**.

**CONFERENCE LANGUAGE:** English.

## **CONFERENCE SITE**

Mexico City - Universidad Nacional Autónoma de México (UNAM)

## **KEYNOTE SPEAKERS**

Vanessa De Oliveira Andreotti (University of British Columbia, Canada)

Helena Pedersen (University of Gothenburg, Sweden)

Patrick Johansson (Universidad Nacional Autónoma de México, Mexico)

## **REGISTRATION FEES**

Before March 31, 2020 for members of Low and Middle Income Countries<sup>1</sup> – 220 Euro

Before March 31, 2020 for INPE members – 260 Euro

Before March 31, 2020 for non INPE members – 300 Euro

Before July 1, 2020 for members of Low and Middle Income Countries – 250 Euro

Before July 1, 2020 for INPE members – 300 Euro

Before July 1, 2020 for non INPE members – 350 Euro

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<sup>1</sup> According to the World Bank: <https://data.worldbank.org/income-level/low-and-middle-income?view=chart>

After July 1, 2018 for members of Low and Middle Income Countries – 300 Euro

After July 1, 2018 for INPE members -- 350 Euro

After July 1, 2018 non INPE members – 400 Euro

The conference registration fee includes:

- Attendance to all scientific sessions
- Official conference documentation
- Conference bag with complete conference materials
- Coffee breaks and ongoing refreshments
- Transportation fees for conference buses from Conference official hotels to UNAM and back.
- Transportation to and from all cultural activities
- 3 lunches at conference site (July 29,30, and 31, 2020) – vegan and vegetarian options will be provided upon registration.
- Admission to Closing Festive Dinner (July 31, 2020) – vegan and vegetarian options will be provided upon registration.
- All the cultural activities within the Conference<sup>2</sup>:
  - 1) Opening ceremony and tour at Mexico's National Anthropological Museum
  - 2) Walking tour on UNAM Central Campus – World Heritage of UNESCO
  - 3) Activity tour at the Botanical Garden, UNAM
  - 4) Tour to the Modern Art Museum of UNAM
  - 5) Touring bus through one iconic neighbourhood in Mexico City

## GENERAL INFORMATION

The text of the papers accepted for concurrent and working paper sessions, and the abstracts of round table/symposia will be available to registered delegates online prior to the Conference. They will also be included in the conference proceedings, a copy of which will be available at the conference on a USB-stick (a limited number of hard copies will be available during the conference as well).

Papers of Concurrent Sessions will be considered for publication in ***Ethics and Education***, the official journal of INPE. Provided there is enough good quality material a Special Issue will be published by this journal. Further details will be provided during the conference by the Programme Chair, who will be the Guest-Editor. Delegates presenting at the conference are expected to give Ethics and Education first choice to publish their contributions.

## INPE PROGRAMME COMMITTEE

Kai Horsthemke (Chair)

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Itzel Casillas Avalos, Universidad Nacional Autónoma de México (Mexico)

Nuraan Davids, Stellenbosch University (South Africa)

Daniel Helman, Ton Duc Thang University (Vietnam, United States)

Nadja Hermann, Pontifícia Universidade Católica do Rio Grande do Sul (Brazil)

Andrés Mejía Delgadillo, Universidad de los Andes, Bogotá (Colombia)

Yasuko Miyazaki, Hiroshima Shudo University (Japan)

Amy Shuffelton, Loyola University Chicago (United States)

Amrita Zahir, École Hôtelière de Lausanne (Switzerland)

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<sup>2</sup> There will be pre-Conference tours provided by a Cultural Agency NOT included in the fee.

**Chair of the Site Committee**

Renato Huarte Cuéllar (Universidad Nacional Autónoma de México), e-mail: [renato@unam.mx](mailto:renato@unam.mx)

WEBSITE: <http://inpe2020.filos.unam.mx>

**INPE Junior Scholar Grant**

In 2010, the INPE business meeting decided to offer 5 grants of 750 Euros to aid Junior Scholars (not tenured and not yet finished a PhD), to participate at INPE conferences. The grants are available to Junior Scholars that are INPE members and whose full papers are accepted for presentation at the conference. Priority will be given to those scholars who live in a low to middle income country (as designated by the World Bank) and have no other funding possibilities. The application can be downloaded [here](#).