



INPE 2020 Call for Papers

17th International Network of Philosophers of Education Conference

Universidad Nacional Autónoma de México, Mexico City
28 – 31 July 2020

'EDUCATION, THE ENVIRONMENT AND SUSTAINABILITY'

'The world was not given to you by your parents, it was lent to you by your children.'
(Kenyan proverb)

One of the greatest challenges – if not *the* greatest – facing humankind at the beginning of the 21st century is arguably the state of our planet and, coupled with this, our relationship with the natural environment. Most, if not all, other concerns – however significant – are necessarily secondary in this regard. The human impact on the environment has been, and continues to be, enormous. Human population growth and advances in technological ability and control continue producing previously nonexistent environmental problems. What is at stake here is nothing less than the survival of the Earth in its present state, as being inhabitable, and therefore also human survival itself. At the very least, it is a matter of the quality and conditions of our lives, present and future. If this is correct, it follows that one of the greatest priorities – perhaps *the* greatest – of academic research, scientific, philosophical, educational and other, should be how to arrest and possibly reverse the present decline.

There are difficulties, of course. The problem is not only whether or not the diagnoses and prognoses are correct. Substantial questions also concern the articulation and definition of the approaches we human beings should adopt in response to the environmental predicament/s. Further questions are raised about the metaphysical and ethical foundations of our concern for our planet, and about educational and pedagogical implications. Should educational policy and practice, for example, be informed by a concern for nature and the environment for our (human) purposes? Or should we teach and learn for the natural environment in and for itself?

We invite philosophical papers reflecting on education in relation to the following sub-themes:

1. Philosophy of education and ecological practice
2. Indigenous philosophies, folkbiology and education
3. Sustainability and environmental justice
4. Educational environments and outdoor education
5. *Oikos* and *topos* in education; place-based education; bioregionalism
6. Urban and rural education
7. Ecophilia, biophilia and theriophilia
8. Humane education
9. Posthumanism and education
10. Critical pedagogy and ecopedagogy
11. Critical theory; standpoint theory; ecofeminism
12. Vegan education
13. The politics of liberation in education: direct action, violence and pacifism



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There will be three plenary sessions: the McLaughlin Lecture in honour of the late past President of INPE, plus addresses by two other invited speakers.

In addition, there will be 3 types of sessions for which contributions are invited:

1. Concurrent Paper Sessions

These will be organised around philosophical papers on one of the conference themes. Each session will allow sufficient time for discussion of a paper of up to 5000-6000 words in length. Submissions for concurrent paper sessions should include a full paper and a 500-word abstract.

2. Working Paper Sessions

The purpose of working paper sessions is to allow participants to present papers outlining 'work in progress'. Proposals for working paper sessions should be in the form of a 1000-2000 word abstract and will be grouped by topic or approach.

3. Round tables/symposia

Submissions may include proposals for round tables/symposia in which three or four participants will present related papers around a particular theme. Submissions should provide the symposium title and topic, an overall abstract of 200-300 words, the names of the participants and an outline of 100-200 words on each of the proposed contributions.

SUBMISSION OF PROPOSALS

Submissions should not include papers that have been published previously, presented at other conferences, or that are scheduled for other forthcoming conferences. All conference proposals – for any of the three types of sessions – should be sent to the Chair of the Programme Committee, Kai Horsthemke (see below) by: 1 February 2020. Proposals will be reviewed by the Conference Programme Committee. All authors are requested to identify under which sub-theme their contribution is submitted. Contributions should have a philosophical bearing on education, the environment and sustainability. The educational bearing should be rendered explicit in the text. Decisions will be announced by: 15 March 2020. Proposals are welcome from those who are not members of INPE. However, if accepted, presenters will be required to join INPE before 15 April 2020.

CONFERENCE LANGUAGE: English.

CONFERENCE SITE

Mexico City - Universidad Nacional Autónoma de México

GENERAL INFORMATION

The text of the papers accepted for concurrent and working paper sessions, and the abstracts of round table/symposia will be available to registered delegates online prior to the Conference. They will also be included in the conference proceedings, a copy of which will be available at the conference on a USB-stick (a limited number of hard copies will be available during the conference as well).

Papers of Concurrent Sessions will be considered for publication in *Ethics and Education*, the official journal of INPE. Provided there is enough good quality material a Special Issue will be published by this journal. Further details will be provided during the conference by the Programme Chair, who will be the Guest-Editor. Delegates presenting at the conference are expected to give Ethics and Education first choice to publish their contributions.

INPE PROGRAMME COMMITTEE

Kai Horsthemke (Chair)



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