



**International Network of Philosophers of Education  
Virtual Conference Programme**

**6 and 7 November 2020**

**'EDUCATION, THE ENVIRONMENT AND SUSTAINABILITY'**

UTC = Coordinated Universal Time

Local Time = Time at Presenter's Location

<b>Friday 6 November</b>			
<b>Session No.</b>	<b>UTC</b>	<b>Presenter, Affiliation, Topic</b>	<b>Local Time</b>
1	09h00-09h30	<b>Opening Address: Sharon Todd</b> (INPE President) / <b>Kai Horsthemke</b> (2020 Programme Chair)	09h00-09h30 Ireland 11h00-11h30 South Africa
2	09h30-10h00	<b>Kunimasa Sato</b> (Keiai University, Japan), <i>Good Learning and Epistemic Transformation</i>	18h30-19h00 Japan
3	10h15-11h30	<b>1<sup>st</sup> Keynote Address: Helena Pedersen</b> (University of Gothenburg, Sweden), <i>Education, Anthropocentrism, and Interspecies Sustainability: Confronting Institutional Anxieties in Omnicidal Times</i>	11h15-12h30 Sweden 12h15-14h30

		Respondent: <b>Kai Horsthemke</b> (University of the Witwatersrand, South Africa)	South Africa
	11h30-12h30	<b>Break</b>	
4	12h30-13h30	<b>Lilija Duobliene</b> (University of Vilnius, Lithuania), <i>Posthumanist Education: Do We Have to Turn Away from Child-Centered Education?</i> (Posthumanism and education) <b>Merete Wiberg</b> (Aarhus University, Denmark), <i>Solidarity in the Key of Life – An educational value that combines critique and hope</i>	14h30-15h30 Lithuania 13h30-14h30 Denmark
5	13h45-15h00	<b>Symposium: “Together America and the World: Environment Issues, Participation, and Education”:</b> <b>Daniel P. Gibboney, Jr.</b> (The University of North Carolina at Chapel Hill, USA), <i>Environmental Activism in Times of ‘Epistemological Delirium’</i> <b>Cortland Gilliam</b> (The University of North Carolina at Chapel Hill, USA), <i>Green and White Futures</i> <b>Lynda Stone</b> (The University of North Carolina at Chapel Hill, USA), <i>The Sustainability of Youth in Environmental Participation and Democracy</i>	08h45-10h00 North Carolina
6	15h30-16h45	<b>General Discussion: The International Network of Philosophers of Education – The Way Forward</b>	
7	17h00-17h30	<b>David Chang</b> (Simon Fraser University, Canada), <i>It Takes a Village: An Environmental Educator’s Case Against Child-Bearing</i>	09h00-09h30 Vancouver

<b>Saturday 7 November</b>			
<b>Session No.</b>	<b>UTC</b>	<b>Presenter, Affiliation, Topic</b>	<b>Local Time</b>
8	09h00-10h15	<b>Symposium: “The Elephant in the Room – Inclusion in Philosophy of Education”:</b> <b>Jayalakshmi Jayaraman</b> et al. (Independent Education Consultant, Coimbatore, Tamil Nadu, India)	14h30-16h45 India
9	10h30-11h30	<b>Jurate Baranova</b> (Vilnius University, Lithuania), <i>Teaching Solidarity Through Multimodality: Philosophical Reflections</i> <b>Asger Sørensen</b> (Aarhus University, Denmark), <i>Expanding Democratic Citizenship Education</i>	12h30-13h30 Lithuania 11h30-12h30

		<i>Through Bildung. Klafki Confronting 21st Century</i>	Denmark
	11h30-12h30	<b>Break</b>	
10	12h30-13h30	<b>Nuraan Davids &amp; Yusef Waghid</b> (University of Stellenbosch, South Africa), <i>Deliberative Encounters and the Quest for Transcendence</i> <b>Bianca Thoilliez</b> (Universidad Autónoma de Madrid, Spain), <i>Education as a Conservative Undertaking: From Environmental Conservationism to Political Conservatism</i>	14h30-15h30 South Africa 13h30-14h30 Spain
11	13h45-14h45	<b>Samuel Mendonça</b> (PUC Campinas, Brazil), <i>Teaching as Dissensus in Times of Covid-19</i> <b>Barbara Thayer-Bacon</b> (University of Tennessee, USA), <i>Border Crossing: USA's and Mexico's Transactional Relationships</i>	10h45-11h45 Brazil 08h45-09h45 Tennessee
12	15h00-16h00	<b>Gregory Bynum</b> (State University of New York, New Paltz, USA), <i>Psychoanalytic Ecofeminist Dorothy Dinnerstein: Theorizing the Roots of Rapacity</i> <b>Andrés Mejía</b> (Universidad de Los Andes, Colombia), <i>What Counts as an Emotional Education? An Exploration from the Complexity of Emotional Phenomena</i>	10h00-11h00 New York 10h00-11h00 Colombia
13	16h15-16h45	<b>David Kennedy</b> (Montclair State University New Jersey, USA), <i>Second Nature, Becoming Child, and Dialogical Schooling</i>	11h15-11h45 New York
14	17h00-18h15	<b>3<sup>rd</sup> Keynote Address: Vanessa De Oliveira Andreotti</b> (University of British Columbia, Canada), topic to be announced Respondent: <b>Sharon Todd</b> (Maynooth University, Ireland)	9h00-10h15 Vancouver 17h00-18h15 Ireland
15	18h15-18h30	<b>Closing Words: Sharon Todd</b> (INPE President) / <b>Renato Huarte Cuellar</b> (2020 Local Conference Organiser)	18h15-18h30 Ireland 12h15-12h30 Mexico